

RELOCATION THEORY AND PRACTICE

Fall Semester

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Office Hours: TBA

Short description:

The course looks at relocation as an opportunity for personal and professional growth. In the course, students will learn about the history of immigration as the base for relocation, as well as the effect of immigration and relocation on the family as a unit and on its individual parts. The term 'relocation' will be explored, as well as the term 'expatriates', together with the economic implications of both. The students will also explore the terms 'trailing spouse' and 'TCK' (third culture kids).

The course will provide theoretical information and practical tools to take advantage of relocation situations and will empower students to take advantage of relocation opportunities as an engine for personal and professional growth.

The course uses a practical approach dealing with real life events and issues. Students will learn and experience personal stories from guest lecturers and individuals

Course objectives:

1. Understand the roots of human immigration and its history
2. Identify and explore the main roles in relocation
 - o The expat, trailing spouse, TCK and the family unit
3. Explore relocation as an opportunity for personal and professional growth
4. Acquire tools to experience and grow from your own relocation
5. Recognize the importance of the well-being of expats and their families as prerequisite for success in the business world of the relocation assignment

Assessment* :

Percentage	Assignment	Grade	Group Size	Comments
20%	Attendance and Participation	P/F	Individual	

* Please note that if distance learning is required, the assessment procedure, modes of assessment and weightings may be changed.

25%	Midterm assignment	0-100	2-3 students	
55%	Final assignment	0-100	Individual	

Midterm assignment:

The assignment is based on a written team based real-case analysis and related questions. Each submitted analysis should address the study question(s) as posted on the course website. You will work in groups of two to three (2-3) students. Your group's answers should be based on your own group's analysis and reflect your original, individual, and independent thinking. The assignment to groups is not designed to divide labor between students but to benefit from interactive brainstorming, discussion, and comprehension. A submission should include a separate cover of the team members' names and student numbers. Only students listed on the cover page will be eligible to receive credit for the analysis. The mid-term analysis is mandatory for everyone participating the course. The team's assignment will be submitted by one (1) group member via the course website or to the professor's e-mail.

Final assignment:

Paper that covers the material learnt in the course. The essay includes analysis of personal or given case studies, terms definition and open questions requiring your scholarly opinion.

Attendance:

Attendance is mandatory. Students are permitted a maximum of three absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.

Academic conduct:

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.

Course evaluation:

Following completion of the course students will participate in a teaching survey to evaluate the instructor and the course, to provide feedback for the benefit of the students, the teachers and the university.

Course site (Moodle):

The course site will be the primary tool to communicate messages and material to students. You should check the course site regularly for information on classes, assignments and exams, at the end of the course as well. Course material will be available on the course site.

Please note that topics that are not covered in the course material but are discussed in class are considered integral to the course and may be tested in examinations.