



Short Syllabus

Course Title	Credits
Understanding and Treating Trauma in Israel - Seminar	4
Lecturer	
Dr. Alana Siegel	
Contact details	
DrAlanaSiegel@gmail.com Office Hours as requested	
Semester	
Fall	
Short Description	
<p>This course will focus on understanding and treating trauma in Israel. Trauma will be examined from a systemic perspective, with a focus on the traumatic experiences of various communities in Israel. These communities include, but are not limited to: IDF veterans, migrants and refugees, Palestinians, Bedouins, and civilians. Experts on various traumatized communities will also be joining us to share their research. Various treatment methods and working as a professional in the field of trauma will also be discussed.</p> <p>At the start of the semester each student will select one population in Israel that will be his or her focus for the remainder of the semester. Each week students will read and briefly summarize articles of their choosing related to the topic. Midway through the semester each student will give a 15-minute PPT presentation on his or her topic. The literature review and the PPT lead to a final paper, where the student will examine the chosen population in greater depth.</p>	
Final grade components	
<p>Class participation and attendance (10% of final course grade): It is expected that all students will complete assigned readings and be active participants in class discussions. All class readings can be found on the course Moodle.</p>	
<p>Literature summaries (20% of final course grade): Students will be asked to summarize 1-2 articles a week on a topic of their choosing. Each summary will be 1-2 paragraphs in length. These articles will be used in the final paper.</p>	
<p>Presentation (30% of final course grade): Students will be asked to give a 10-minute presentation on their topic to the class.</p>	



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Final Research Paper (40% of final course grade): Students will write a seminar paper about the trauma of a population in Israel of their choosing. The paper will be between 7,000-10,000 words, bibliography not included.

Attendance

Attendance is mandatory. Students are permitted a maximum of three unauthorized absences without penalty. Any additional absences will affect the final grade and may result in failure of the course.*

Academic Conduct

Plagiarism is taken extremely seriously. Any instance of academic misconduct which includes: submitting someone else's work as your own; failure to accurately cite sources; taking words from another source without using quotation marks; submission of work for which you have previously received credit; working in a group for individual assignments; using unauthorized materials in an exam and sharing your work with other students, will result in failure of the assignment and will likely lead to further disciplinary measures.*

Final assignment

Seminar Paper (40% of final course grade): Students will write a paper about their chosen group. There must be at minimum **25 sources** in your paper – this can include the 20 literature summaries that you submit weekly. The paper will build off of and expand upon your presentation and your peers' feedback.

Exam dates and submission deadlines are published on the Liberal Arts website. Students requiring an extension for a final paper must submit an Academic Committee Request Form to the Liberal Arts office in advance of the deadline. Late papers will be subject to a point deduction.*

Additional requirements

Please keep phones turned-off while in class.

* See Liberal Arts academic handbook for further details